

# Fall 2022 TEACHING EVALUATIONS GRADUATE STUDENT INSTRUCTORS

Instructor: Tranchero, Matteo

Course: EW MBA295T-201F, Entrepreneurial Strategy

Respondents: 16 Enrollment: 23 Response Rate: 69.6%

Course Type: EW MBA Elective

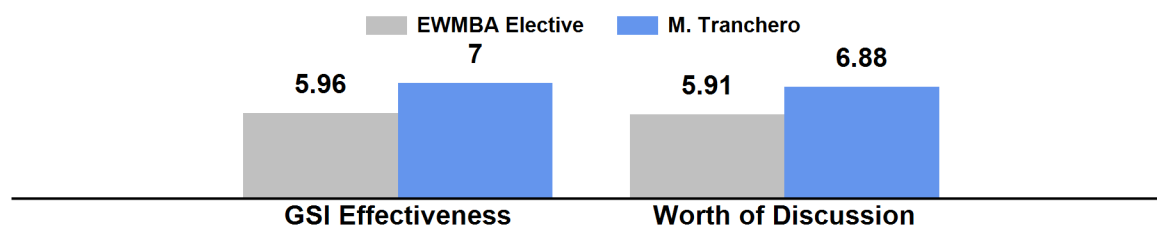


## INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

OVERALL RATINGS	Frequency								Mean	Median	SD
	Omit	1	2	3	4	5	6	7			
1. Overall effectiveness of the Student Instructor?	0	0	0	0	0	0	0	16	7	7	0
2. How worthwhile was the discussion?	0	0	0	0	0	1	0	15	6.88	7	0.5

### Comparison Graph for Overall Ratings



## ORGANIZATION & COMMUNICATION

How well do the following statements describe the Graduate Student Instructor:

(1=Not At All Descriptive; 7=Very Descriptive)

	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.94	7.0	0.3
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectively.	7.00	7.0	0
5. Communicates ideas and materials effectively.	6.94	7.0	0.3
6. Encourages class discussion and answers questions.	6.94	7.0	0.3
7. Holds regular office hours and is accessible.	7.00	7.0	0
8. Is aware when students are having difficulty.	7.00	7.0	0

## SCHOOLWIDE MEANS FOR OVERALL RATINGS

	UGBA		MBA		EW MBA		DUAL	X MBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	6.08	5.81	6.17	6.33	6.02	5.96		6.03	6.12	
2. Worth of Course	6.06	5.87	6.02	6.24	6.00	5.91		6.06	6.04	

**\*PRELIMINARY\*** Comparative data current as of 1/25/2023

# Fall 2022 TEACHING EVALUATIONS GRADUATE STUDENT INSTRUCTORS

Instructor: Tranchero, Matteo

Course: XMBA295T-201F, Entrepreneurial Strategy

Respondents: 22 Enrollment: 30 Response Rate: 73.3%

Course Type: XMBA

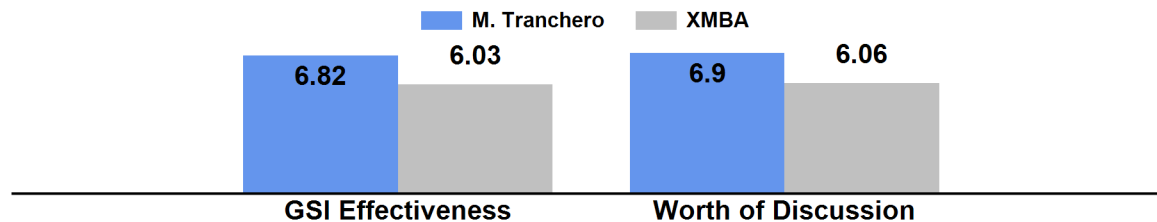


## INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

OVERALL RATINGS	Frequency								Mean	Median	SD
	Omit	1	2	3	4	5	6	7			
1. Overall effectiveness of the Student Instructor?	0	0	0	0	0	0	4	18	6.82	7	0.4
2. How worthwhile was the discussion?	1	0	0	0	0	0	2	19	6.9	7	0.3

### Comparison Graph for Overall Ratings



## ORGANIZATION & COMMUNICATION

How well do the following statements describe the Graduate Student Instructor:

(1=Not At All Descriptive; 7=Very Descriptive)

	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.86	7.0	0.4
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectively.	6.90	7.0	0.3
5. Communicates ideas and materials effectively.	6.76	7.0	0.5
6. Encourages class discussion and answers questions.	6.86	7.0	0.5
7. Holds regular office hours and is accessible.	6.76	7.0	0.6
8. Is aware when students are having difficulty.	6.80	7.0	0.4

## SCHOOLWIDE MEANS FOR OVERALL RATINGS

	UGBA		MBA		EW MBA		DUAL	XMBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	6.08	5.81	6.17	6.33	6.02	5.96		6.03	6.12	
2. Worth of Course	6.06	5.87	6.02	6.24	6.00	5.91		6.06	6.04	

**\*PRELIMINARY\*** Comparative data current as of 1/24/2023

# Summer 2022 TEACHING EVALUATIONS GRADUATE STUDENT INSTRUCTORS

Instructor: Tranchero, Matteo



Course: EW MBA295T-101F, Entrepreneurial Strategy

Respondents: 28 Enrollment: 43 Response Rate: 65.1%

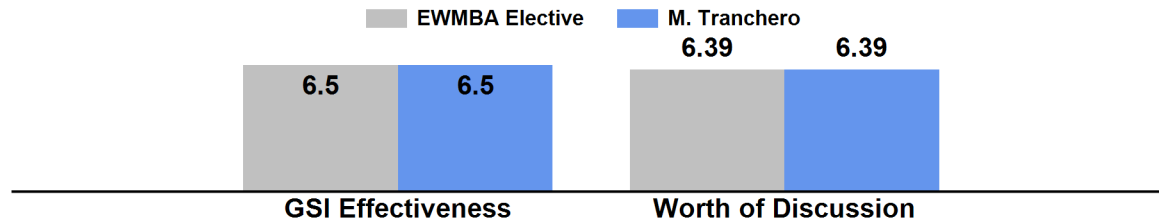
Course Type: EW MBA Elective

## INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

OVERALL RATINGS	Frequency								Mean	Median	SD
	Omit	1	2	3	4	5	6	7			
1. Overall effectiveness of the Student Instructor?	0	0	0	0	1	2	7	18	6.5	7	0.8
2. How worthwhile was the discussion?	0	0	0	0	0	6	5	17	6.39	7	0.8

## Comparison Graph for Overall Ratings



## ORGANIZATION & COMMUNICATION

How well do the following statements describe the Graduate Student Instructor:

(1=Not At All Descriptive; 7=Very Descriptive)

	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.68	7.0	0.7
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectively.	6.52	7.0	1
5. Communicates ideas and materials effectively.	6.36	7.0	1.3
6. Encourages class discussion and answers questions.	6.42	7.0	1
7. Holds regular office hours and is accessible.	6.56	7.0	0.8
8. Is aware when students are having difficulty.	6.42	7.0	1

## SCHOOLWIDE MEANS FOR OVERALL RATINGS

	UGBA		MBA		EW MBA		DUAL	X MBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	6.00	5.78				6.50		7.00	5.97	
2. Worth of Course	6.20	5.43				6.39		7.00	5.93	

**\*PRELIMINARY\*** Comparative data current as of 9/1/2022

## TEACHING EVALUATIONS - COMMENTS

### Entrepreneurial Strategy - Evening & Weekend MBA, Summer 2022

- “The best class ever. Matteo was the best GSI I ever worked with.”
- “Really organized and very kind. Thanks Matteo!”
- “I emailed Matteo every day of class, and he was extremely responsive and fast. I really appreciate how he was so on top of everything, this is very important, especially in a virtual environment. I appreciate that he took the extra time to help share participation with the class as well, so we understood where we were at as it related to the class and overall expectations.”
- “Extremely prompt and attentive with communications”

### Entrepreneurial Strategy - Evening & Weekend MBA, Fall 2022

- “Super organized and great attitude.”
- “Very organized and timely communication with the entire class.”
- “Matteo is the best!”
- “Best GSI I've had. I truly appreciate when a GSI is extremely organized and is quick on his feet.”
- “Very organized, prompt, patient with our questions”
- “Very well organized and helpful for all of us!! Thank you.”

### Entrepreneurial Strategy - Executive MBA, Fall 2022

- “Matthew was one of the best GSI's I've had at Haas. He's incredibly organized responsive and friendly.”
- “Professor is 1 of three best I have had at Berkeley.”
- “Matteo did a great job keeping us on track and being organized with our exercises and deliverables thank you!”
- “Excellent explanatory and pedagogical skills.”
- “I think Matteo was very well organized and well prepared.”
- “Matteo did a great to organize class discussion sessions and answer students' questions in a timely manner.”
- “Very knowledgeable and able to break down content with case studies. Amazing lecturer and course”
- “Matteo heavily complemented the professor in both delivery and review making the course really genuine. Please continue on the good work. Thanks for being reachable and maintaining the personal touch at all times.”
- “Matteo was so helpful and on top of everything!”
- “Excellent GSI. Matteo was always available to assists students during the course.”



UNIVERSITY OF CALIFORNIA  
BERKELEY

2023

THE GRADUATE DIVISION  
AND  
THE GRADUATE COUNCIL  
ADVISORY COMMITTEE FOR GSI AFFAIRS

HEREBY RECOGNIZE

Matteo Tranchero

AS AN

OUTSTANDING GRADUATE STUDENT INSTRUCTOR

A handwritten signature in black ink, appearing to read "Lisa García Bedolla".

LISA GARCÍA BEDOLLA  
VICE PROVOST FOR GRADUATE STUDIES  
DEAN OF THE GRADUATE DIVISION

A handwritten signature in black ink, appearing to read "Mary Wildermuth".

ASSOCIATE PROFESSOR OF PLANT BIOLOGY  
UNIVERSITY OF CALIFORNIA, BERKELEY

A handwritten signature in black ink, appearing to read "Gail Brager".

GAIL BRAGER  
ASSOCIATE DEAN  
GRADUATE DIVISION

A handwritten signature in black ink, appearing to read "Linda von Hoene".

LINDA VON HOENE  
ASSISTANT DEAN FOR PROFESSIONAL DEVELOPMENT  
GRADUATE DIVISION

**Graduate Student Instructor**  
**TEACHING & RESOURCE CENTER**



# Matteo Tranchero

HAAS SCHOOL OF BUSINESS

HAS FULFILLED ALL OF THE REQUIREMENTS FOR THE CERTIFICATE IN REMOTE INSTRUCTION.

## **GRADUATE REMOTE INSTRUCTION INNOVATION FELLOWS PROGRAM**

GSITEACHING & RESOURCE CENTER

GRADUATE DIVISION

**UNIVERSITY OF CALIFORNIA, BERKELEY**

JANUARY 15, 2021

GRADUATE STUDENT PROFESSIONAL DEVELOPMENT ACTIVITIES COMPLETED BY CERTIFICANT:

- Application of high-quality remote pedagogical approaches to a particular course
- bCourses site design, including the creation of course modules, assignments, and resources best suited for a remote learning environment
- Development and integration of course learning activities that value and foster equity and inclusion, community building, and collaboration
- Implementation of best practices for providing student accommodations in the remote instructional setting
- Redesign of assessments for the remote context, making them legitimate, low-stakes, and formative
- Creation of asynchronous and synchronous activities that facilitate student-to-student and student-instructor interaction using bCourses and Zoom

LISA GARCÍA BEDOLLA

VICE PROVOST FOR  
GRADUATE STUDIES

DEAN  
GRADUATE DIVISION

LINDA VON HOENE

ASSISTANT DEAN FOR  
PROFESSIONAL DEVELOPMENT  
GRADUATE DIVISION